



Issue #1
spring term

WELCOME

Welcome to our first edition of 2019! We hope you've had a sound start to the New Year. Here at the Research School, we've been busy with a number of training offers and working on new projects. Keep your eyes peeled for further updates!

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LATEST NEWS

EVIDENCE



WHY YOU MUST BEWARE OF ENORMOUS EFFECT SIZES

How do you know which interventions will actually work in your school? In this article for **Schools Week**, the Institute for Effective Education director, Jonathan Haslam, gives some tips for schools trying to implement approaches that have research evidence to support them.

[READ MORE](#)



BLOG: PARENTAL ENGAGEMENT

Bridget Cox, assistant headteacher at The Blue School, considers Recommendation 1 of the recently published EEF guidance report “Working with parents to support children’s learning”, and offers examples of some of the work carried out over the past year at The Blue School where they have thoroughly reviewed how they work with parents.

[READ MORE](#)



BLOG: PARENTAL ENGAGEMENT: SLOW-BURN LEADERSHIP NEEDED

In his latest blog post, Norwich Research School's Roger Higgins also writes about the EEF's latest guidance report, and outlines his school's cautious reaction to the recommendations.

[READ MORE](#)



BEST EVIDENCE IN BRIEF FAVOURITES

Each year, the IEE publish the #12studiesofxmas. They’re not necessarily the most important research studies reported in Best Evidence in Brief over the past year, but they’re the ones that have caught the IEE’s attention.

[HERE ARE THE FAVOURITES FROM 2018](#)



FIND OUT HOW TO IMPROVE YOUR PUPILS' METACOGNITIVE SKILLS

The EEF are launching a new weekly email series designed to support teachers in changing classroom practice to improve your pupils' metacognitive. The content is drawn from the EEF's guidance report, 'Metacognition and Self-Regulated Learning', published last year.

